



Fairport Harbor Exempted Village Schools

Profile of A Graduate Vision 20/20

**Learning Today,
Leading Tomorrow**

Why engage in this work?

A Profile of a Graduate rallies communities of educators, students and parents around a 21st century definition of success! Unlike a mission or vision statement, a Profile of a Graduate is a document that a school or district uses to specify the cognitive, personal, and interpersonal competencies that students should have when they graduate. A PoG is co-created with input from key stakeholders and articulates a clear visualization of priority goals for teaching and learning. A Profile of a Graduate can be easily communicated to students, parents, faculty, and staff to align their collective efforts. It identifies and prioritizes these important competencies for our district and a shared vision of our destination.



Profile GOALS

OF A GRADUATE



Create a cohesive vision for the future



Align the vision, mission, programs and initiatives



Rally around 21st century student outcomes

Steps for Completion of the Process

ID stakeholder groups for participation

Build understanding regarding 21st century skills
(eg. What are 21st century skills? What skills are important to our community?)

Engage in a dialogue with our stakeholders about
what student outcomes are essential in the 21st
century

Distill research and findings down to a cohesive
Profile of a Graduate

Align Mission and Vision to reflect those identified
needs

Communication

How will this be communicated to the community?

Website Updates

Social Media

Board Meeting Presentations

Quality Profile

EdLeader21

Professional learning community created by superintendents and education leaders to be mutually supportive of this 21st century education work

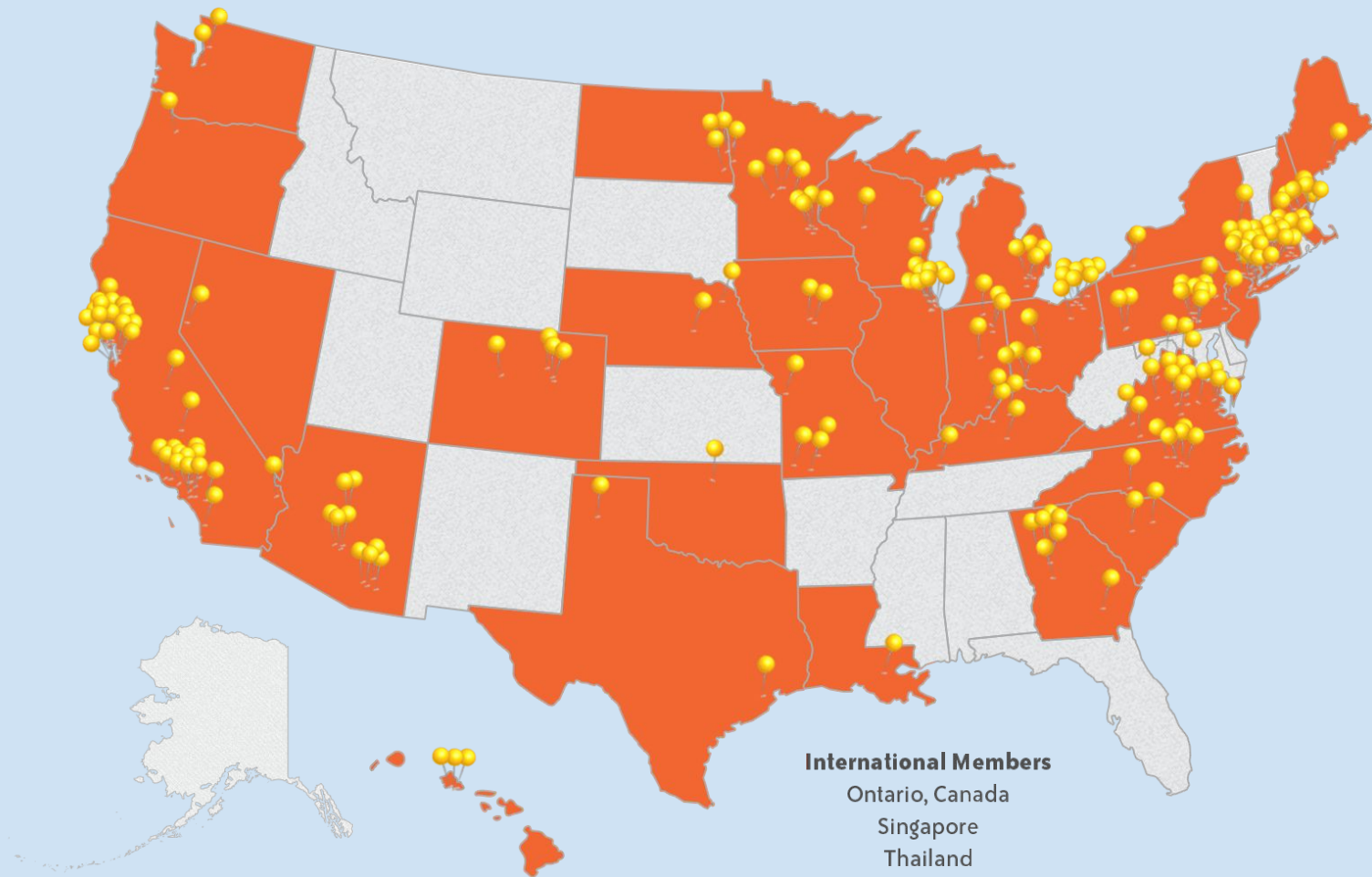
Our participation in the Edleader21 PLC is providing us with:

- Access to resources and advice directly from the leaders of the 21st Century Education Movement;
- Connections to other districts across the country similarly dedicated to the 21st century readiness of their students;
- Best practices in 21st century curriculum, instruction, and assessment;
- Professional development for leaders related to 21st century education;
- Collaborative projects such as creation of rubrics and performance tasks related to the 4Cs.

EdLeader21

EdLeader21 Partners and Examples of a Profile of a Graduate

<http://profileofagraduate.org/examples-2/>



The 4 C's

America's system of education was built for an economy and a society that no longer exists. In the manufacturing and agrarian economies that existed 50 years ago, it was enough to master the "Three Rs" (reading, writing, and arithmetic). In the modern "flat world," the "Three Rs" simply aren't enough. If today's students want to compete in this global society, however, they must also be proficient communicators, creators, critical thinkers, and collaborators (the "Four Cs").

-The National Education Association



Critical Thinking

Communication

Collaboration

Creativity

The 4 C's

Critical Thinking

Looking at problems in a new way,
linking learning across subjects &
disciplines



The 4 C's

Communication

Sharing thoughts, questions, ideas, and solutions



The 4 C's

Collaboration

Working together to reach a goal —
putting talent, expertise, and smarts
to work



The 4 C's

Creativity

Trying new approaches to get things done equals innovation & invention



The Plan



ENGAGE

Engage in the collaborative development a *Profile of a Graduate* that represents the education that students receive in Fairport Harbor



ALIGN

Clarify and align the mission and vision of the district with our current beliefs about the education of our students.



LEARN

Expand the pedagogy of Personalized Learning and International Baccalaureate throughout our classrooms and region.



EXPAND

Undertake in strategic planning around the educational initiatives and professional development that will continue to support 21st century education in our district

Milestones

Engage



Align



March 2018

Stakeholder Meetings
begin 1 (3 meetings)

Aug 2018

Release Profile of a
Graduate with Quality
Profile

Work with teachers through
professional development on the 4 C's
integration and alignment of
curriculum

Mar Apr May Jun Jul Aug Sept Oct Nov Dec Jan Feb

May 2018

Finalize Profile of a
Graduate

Oct 2018

Graduation Audit and
Framework for 20/20

Sept 2018

Begin the process of aligning the mission and
vision with the PoG

Milestones

Learn



March 2019

Work with teachers through professional development on the 4 C's integration and alignment of curriculum (PL & IB)

Aug 2019

Begin school year with expanded PL throughout MS/HS (on going)

May 2019

Begin to align district reporting measures to initiatives (Report Cards)

Sept 2019

Make sure schedules for the class of 2020 that place them all on track to graduate with skill certificates of associate's degrees

Mar Apr May Jun Jul Aug Sept Oct Nov Dec Jan Feb

Milestones

Expand



March 2020

Continued staff professional development and student progress monitoring

Aug 2020

Revise graduation standards to include college and career readiness expectations, Present to board.

Mar Apr May Jun Jul Aug Sept Oct Nov Dec Jan Feb

May 2020

100% of the graduating class of 2020 will receive diplomas and be recognized for completing rigorous college and career curriculum